# Ethics, stories, and curiosity

### **Session 14**

PMAP 8521: Program evaluation Andrew Young School of Policy Studies

# **Plan for today**

### What did we just learn?

### **Ethics of data analytics**

Ethics of storytelling



# What did we just learn?

#### **Course objectives**

By the end of this course, you (1) will be literate in the language of causal inference, (2) will communicate evaluation outcomes clearly, and (3) will understand the ethics and limits of data analysis by designing, critiquing, coding, and running rigorous, valid, and feasible evaluations of public sector programs focused on society's most pressing problems.

Specifically, you'll be able to:

- Explain the philosophy of causation
- Identify and diagram program logic models
- Outline theories of change with directed acyclic graphs (DAGs)
- Summarize key threats to causal inference, identify these threats in evaluations, and mitigate these threats with research design
- Develop rigorous and valid statistical measures
- Run statistical models
- Explain the theory, research design, methods, and results of evaluations to all types of stakeholders, from highly trained econometricians to the general public
- Share your analyses and data with the public
- Identify ethical issues and limits in data science and program evaluation
- Become curious and confident in consuming and producing evaluations

#### **Evaluation and causation**

Program theories Logic models Measurement DAGs Potential outcomes

#### R and the tidyverse

Data manipulation Modeling R Markdown Visualization

#### **Tools and methods**

Randomization Matching Difference-in-differences Regression discontinuity Instrumental variables

### Applied evaluation Preregistration Ethics Communication

Other evaluations



### **Program Evaluation for Public Service**

# Main takeaways

### Don't be afraid of causal language!

With careful use of DAGs and special research designs, you can make causal claims

### The C-Word: Scientific Euphemisms Do Not Improve Causal Inference From Observational Data

Causal inference is a core task of science. However, authors and editors often refrain from explicitly acknowledging the causal goal of research projects; they refer to causal effect estimates as associational estimates.

This commentary argues that using the term "causal" is necessary to improve the quality of observational research.

Specifically, being explicit about the causal objective of a study reduces ambiguity in the scientific question, errors in the data analysis, and excesses in the interpretation of the results Miguel A. Hernán, MD, DrPH

See also Galea and Vaughan, p. 602; Begg and March, p. 620; Ahern, p. 621; Chiolero, p. 622; Glymour and Hamad, p. 623; Jones and Schooling, p. 624; and Hernán, p. 625.

ou know the story:

Dear author: Your observational study cannot prove causation. Please replace all references to causal effects by references to associations.

Many journal editors request authors to avoid causal language,<sup>1</sup> and many observational researchers, trained in a scientific environment that frowns upon causality claims, spontaneously refrain from mentioning the Confusion then ensues at the most basic levels of the scientific process and, inevitably, errors are made.

We need to stop treating "causal" as a dirty word that respectable investigators do not say in public or put in print. It is true that observational studies cannot definitely prove causation, but this statement misses the point, as discussed in this commentary. glass of red wine per day versus no alcohol drinking. For simplicity, disregard measurement error and random variability—that is, suppose the 0.8 comes from a very large population so that the 95% confidence interval around it is tiny.

The risk ratio of 0.8 is a measure of the association between wine intake and heart disease. Strictly speaking, it means that drinkers of one glass of wine

# Ethics of data analytics

### **Powerful tools**

### R is an incredibly valuable skill

### Causal inference is an incredibly valuable skill

### These tools can be used to improve the world!

### And potentially harm it

# **Possible pitfalls**

Manipulation

**Don't coerce people** 

**Bias** 

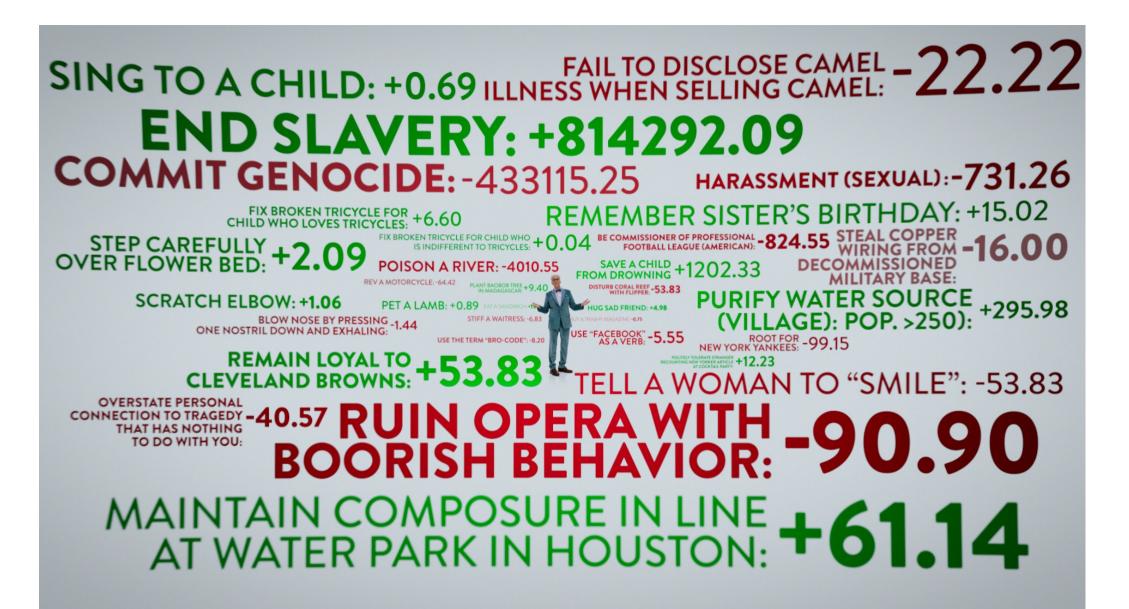
There's no such thing as objective data or models

**Accidental evil** 

Don't let stupidity transform into evil

Manipulation









#### Instagram's feed ranking criteria

Instagram relies on machine learning based on your past behavior to create a unique feed for everyone. Even if you follow the exact same accounts as someone else, you'll get a personalized feed based on how you interact with those accounts.

Three main factors determine what you see in your Instagram feed:

- 1. **Interest:** How much Instagram predicts you'll care about a post, with higher ranking for what matters to you, determined by past behavior on similar content and potentially machine vision analyzing the actual content of the post.
- 2. **Recency:** How recently the post was shared, with prioritization for timely posts over weeks-old ones.
- 3. **Relationship:** How close you are to the person who shared it, with higher ranking for people you've interacted with a lot in the past on Instagram, such as by commenting on their posts or being tagged together in photos.

### THE WALL STREET JOURNAL.

### Blue Feed, Red Feed

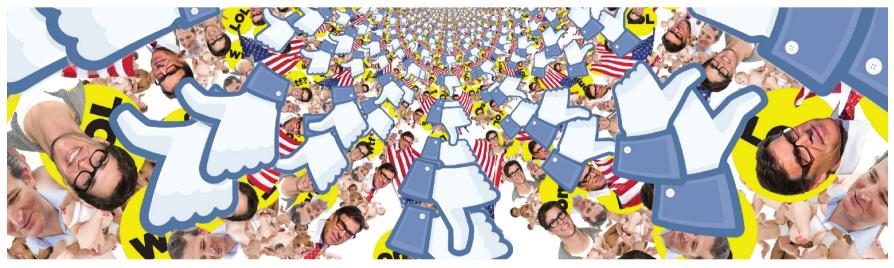
See Liberal Facebook and Conservative Facebook, Side by Side

This page has been archived and will no longer be updated

Last Updated Aug. 19, 2019

### To begin, click on a topic:

PRESIDENT TRUMP	HEALTH CARE	GUNS	ABORTION	ISIS	BUDGET
	EXECUTIVE ORDER IMMIGRATION				



WIRED



GEAR 08.11.2014 06:30 AM

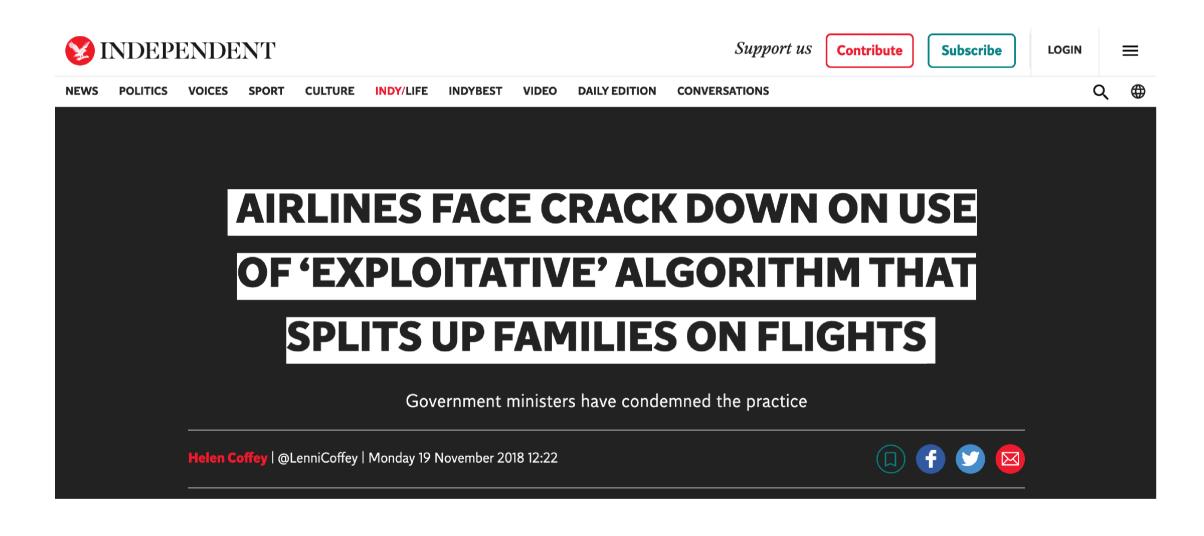
### I Liked Everything I Saw on Facebook for Two Days. Here's What It Did to Me

I like everything. Or at least I did, for 48 hours. Literally everything Facebook sent my way, I liked---even if I hated it.









# It's not all dystopian!

#### The White House

Office of the Press Secretary

For Immediate Release

January 30, 2015

### FACT SHEET: President Obama's Precision Medicine Initiative

Building on President Obama's announcement in his State of the Union Address, today the Administration is unveiling details about the Precision Medicine Initiative, a bold new research effort to revolutionize how we improve health and treat disease. Launched with a \$215 million investment in the President's 2016 Budget, the Precision Medicine Initiative will pioneer a new model of patient-powered research that promises to accelerate biomedical discoveries and provide clinicians with new tools, knowledge, and therapies to select which treatments will work best for which patients.



#### **How It Works**

Text **HOME** to <u>741741</u> from anywhere in the United States, anytime. Crisis Text Line is here for any crisis. A live, trained Crisis Counselor receives the text and responds, all from our secure online platform. The volunteer Crisis Counselor will help you move from a hot moment to a cool moment.

#### **Read More**

times. But given the growth of demand, it's critical to use data and technology to aid them. For example, the data shows the most effective conversations are between 45 and 60 messages. Or, if a texter messages in with the word "ibuprofen" they are 16 times more likely to be actively suicidal ("bridge" is 8 times and "tonight" is 3 times) and the Crisis Counselors can immediately begin a risk assessment to help de-escalate the texter. What makes the social score and the crisis score ethically different?

Or are they the same thing?

# **Avoid manipulation**

Think about people

Think about autonomy

Don't rely 100% on data!



ARTIFICIAL INTELLIGENCE

# Predictim Claims Its Al Can Flag 'Risky' Babysitters. So I Tried It on the People Who Watch My Kids.



Brian Merchant 12/06/18 3:57PM • Filed to: AUTOMATON

### **Personal Information** What does this score mean? Summary Kianah Jay High Risk Low Risk Low Risk Scan completed on: November 27, 2018 Bullying / Harassment: 2 Disrespectful Attitude: 3 Explicit Content: 1 Drug Abuse: 1 **Report Summary** Initiate A New Scan **Bullying / Harassment:** •

why are black women so

why are black women so angry why are black women so loud why are black women so mean why are black women so attractive why are black women so lazy why are black women so annoying why are black women so confident why are black women so sassy why are black women so insecure

### ALGORITHMS OPPRESSION

HOW SEARCH ENGINES REINFORCE RACISM

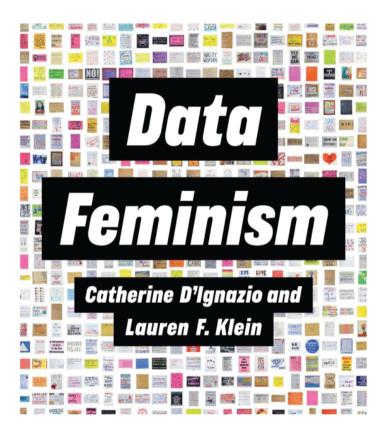
SAFIYA UMOJA NOBLE



### AUTOMATING INEQUALITY

HOW HIGH-TECH TOOLS PROFILE, POLICE, AND PUNISH THE POOR





After an audit of the algorithm, the resume screening company found that the algorithm found two factors to be most indicative of job performance: their name was Jared, and whether they played high school lacrosse. Girouard's client did not use the tool.

Algorithms sold to courts across the United States have been crunching those numbers since 2000. And they did so without much oversight or criticism, until ProPublica released an investigation showing the bias of one particular system against black defendants. The algorithm, called COMPAS, could single out those who would go on to reoffend with roughly the same accuracy for each race. But it guessed wrong about twice as often for black people. COMPAS mislabeled a person who didn't go on to reoffend as "high risk" almost twice as often for those individuals. And COMPAS also mistakenly assigned a higher number of "low risk" labels to white convicts who went on to commit more crimes. So the system essentially demonizes black offenders while simultaneously giving white criminals the benefit of the doubt.



#### **MACHINE BIAS**

### Facebook Lets Advertisers Exclude Users by Race

Facebook's system allows advertisers to exclude black, Hispanic, and other "ethnic affinities" from seeing ads.

by Julia Angwin and Terry Parris Jr., Oct. 28, 2016, 1 p.m. EDT

#### UNITED STATES OF AMERICA DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT OFFICE OF ADMINISTRATIVE LAW JUDGES

The Secretary, United States	)
Department of Housing and Urban	)
Development, on behalf of Complainant	)
Assistant Secretary for Fair Housing and Equal	)
Opportunity,	)
	) HUD ALJ No.
Charging Party,	) FHEO No. 01-18-0323-8
	)
V.	)
	)
Facebook, Inc.,	)
	)
Respondent	)

#### **CHARGE OF DISCRIMINATION**

#### I. JURISDICTION

On August 13, 2018, the Assistant Secretary for Fair Housing and Equal Opportunity ("Assistant Secretary") filed a timely complaint with the Department of Housing and Urban Development ("HUD" or the "Department") alleging that Respondent violated subsections 804(a), 804(b), 804(c) and 804(f) of the Fair Housing Act, 42 U.S.C. §§ 3601-19 ("Act"), by discriminating because of race, color, religion, sex, familial status, national origin and disability.



## **Avoid bias**

### Make sure your sample is representative

Think about theory

Remember that NO data, models, or algorithms are neutral

# Fight the algorithms

Very feebly, but still...

### **Incognito / private windows**

adsettings.google.com

## Accidental(?) evil





 $\blacksquare$  News  $\oplus$   $\cancel{2}$  Arts & Life  $\oplus$   $\cancel{3}$  Music  $\oplus$   $\bigcirc$  Shows & Podcasts  $\oplus$   $\bigcirc$  Search

#### TECHNOLOGY

Feds Say Self-Driving Uber
 SUV Did Not Recognize
 Jaywalking Pedestrian In Fatal
 Crash

November 7, 2019 · 10:57 PM ET



The New York Times

## Older People Shared Fake News on Facebook More Than Others in 2016 Race, Study Says













Soon, he was pulled into a far-right universe, watching thousands of videos filled with conspiracy theories, misogyny and racism.







### GOAL Recommend videos

1111111111

. .



A geneticist at Harvard Medical School is working on a dating app that matches users based on their DNA. The goal: to eliminate all genetic diseases. @60Minutes reports, tonight cbsn.ws/2s5JWo8





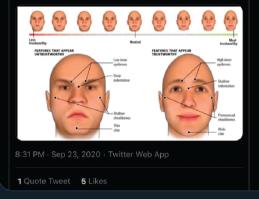
wombot 00 @colourmeamused\_

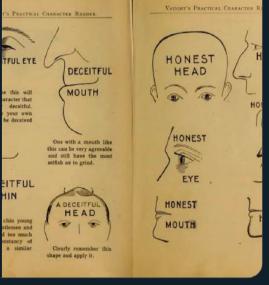
#### o no no



#### teplying to @baumard\_nicolas

Building on recent advances in social cognition, we design an algorithm to automatically generate trustworthiness evaluations for the facial action units (smile, eye brows, etc.). tinyurl.com/y4jvat74





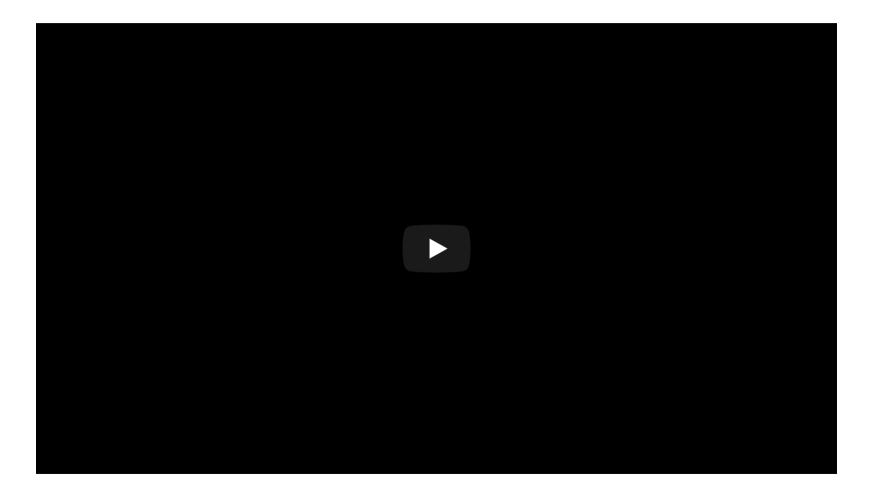
10:44 AM · Sep 24, 2020 · Twitter Web App

## Ethics of storytelling

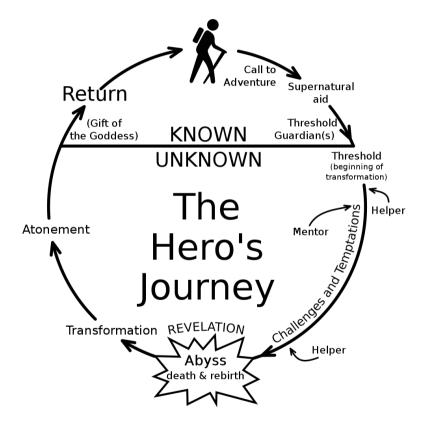
## Stories as art

Stories are an *art form* for translating core, essential content to different forms for specific audiences.

## **Every story is the same**



## Heroes





## You are not the hero

- About us
  - Company history
  - Market cap
  - # employees and # locations
- About our product and service
  - What it is
  - · How it works
  - Why it's better than the alternative
- Call to action (ideally)

#### XYZ Co. Equity Partners, LLC

- Founded in 1988 in Anchorage, Alaska
- Invest in companies who:
  - Provide professional IT services
  - Offer exceptional technical and project management expertise
  - Deliver complex data and information management solutions as systems and/or applications integrators
- Average annual revenue: \$51.5M

#### XYZ Co. Software

- Established in 1984
- Headquarters: San Francisco, CA
- Integrated P&C Insurance software and services
- Focused on Alternative Risk & Self-Insured markets
- Recognized leader in risk management solutions
- Over 100 customers in U.S. and Canada

From Cole Nussbaumer Knaflic, Storytelling with Data: A Data Visualization Guide for Business Professionals

## Should you tell stories though?

#### Published: 30 July 2013

Points of view
Storytelling

Martin Krzywinski & Alberto Cairo

Nature Methods 10, 687(2013) | Cite this article 1529 Accesses | 100 Altmetric | Metrics

Familiar elements underpin most stories: introduction, question, conflict, buildup and resolution. These can also be applied to data graphics. For example, use the idea of a story arc and make your presentation episodic—unfold it, don't dump it. In each part, make not only its content clear but its purpose easily discernible. This is particularly relevant when communicating to the general public, who may lack sufficient background knowledge to identify what is relevant or why it matters. At the same time, do not underestimate your colleagues' desire to be presented with a cogent exposition of your findings.

#### Published: 30 October 2013 Against storytelling of scientific results

#### Yarden Katz 🖂

Nature Methods 10, 1045(2013) | Cite this article 862 Accesses | 147 Altmetric | Metrics

To the Editor:

Krzywinski and Cairo<sup>1</sup> beautifully illustrate the widespread view that scientific writing should follow a journalistic 'storytelling', wherein the choice of what data to plot, and how, is tailored to the message the authors want to deliver. However, they do not discuss the pitfalls of the approach, which often result in a distorted and unrepresentative display of data—one that does not do justice to experimental complexities and their myriad of interpretations.

## **Possible pitfalls**

## Manipulation

Don't lie or manipulate data

## **Misinterpretation**

**Temper expectations** 



Don't dumb down

Amplify underrepresented voices

## Manipulation

# FROM WBEZ



#### 555: The Incredible Rarity of Changing Your Mind APR 24, 2015

It's rare for people to change what they believe, and if they do it, it's usually a long process. This week, stories of those very infrequent instances where people's opinions flip on fundamental things that they believe. Why does it happen in these particular and unusual circumstances? We explain. **NOTE: One of the authors of a study covered in this episode has asked that the study be retracted.** 

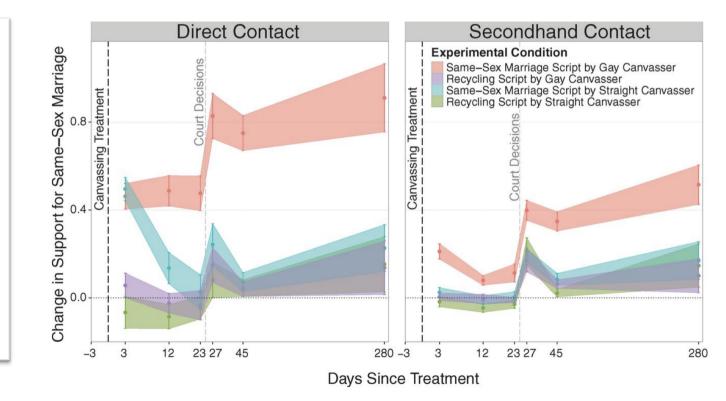


The iPad thing was LaCour's trademark. "He was sort of famous for taking his results from different studies he was working on, putting them on an iPad, and buttonholing people at the conferences and going over all of the research that he was doing, the different findings he had, and basically not letting the people go until they had an idea of what he was working on," says Tim Groeling, a communications professor at UCLA, who is listed as one of LaCour's references on his curriculum vitae. "It was infectious," continues Groeling. "Really cool stuff was on that iPad."

## When contact changes minds: An experiment on transmission of support for gay equality

Michael J. LaCour<sup>1</sup>, Donald P. Green<sup>2</sup> + See all authors and affiliations

Science 12 Dec 2014: Vol. 346, Issue 6215, pp. 1366-1369 DOI: 10.1126/science.1256151







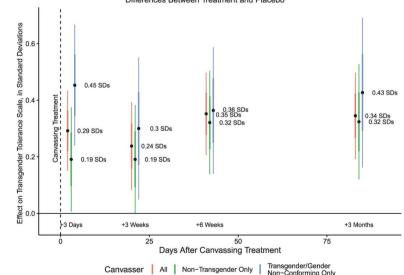
Irregularities in LaCour (2014) David Broockman, Assistant Professor, Stanford GSB (as of July 1), dbroockman@stanford.edu Joshua Kalla, Graduate Student, UC Berkeley, kalla@berkeley.edu Peter Aronow, Assistant Professor, Yale University, peter.aronow@yale.edu May 19, 2015

#### REPORT

#### Durably reducing transphobia: A field experiment on door-to-door canvassing

David Broockman<sup>1,\*</sup>, Joshua Kalla<sup>2</sup> + See all authors and affiliations

*Science* 08 Apr 2016: Vol. 352, Issue 6282, pp. 220-224 DOI: 10.1126/science.aad9713



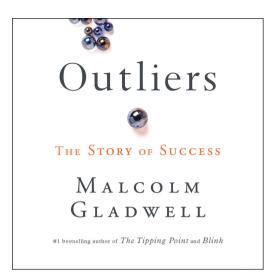
#### Differences Between Treatment and Placebo

## Manipulation

Don't lie

Emphasize the story, but make full data available

## Misrepresentation



## **10,000 hours** "the magic number of greatness"

Psychological Review 1993, Vol. 100. No. 3, 363-406 Copyright 1993 by the American Psychological Association, Inc. OO33-295X/93/S3.OO

#### The Role of Deliberate Practice in the Acquisition of Expert Performance

K. Anders Ericsson, Ralf Th. Krampe, and Clemens Tesch-Romer

The theoretical framework presented in this article explains expert performance as the end result of individuals' prolonged efforts to improve performance while negotiating motivational and external constraints. In most domains of expertise, individuals begin in their childhood a regimen of effortful activities (deliberate practice) designed to optimize improvement. Individual differences, even among elite performers, are closely related to assessed amounts of deliberate practice. Many characteristics once believed to reflect innate talent are actually the result of intense practice extended for a minimum of 10 years. Analysis of expert performance provides unique evidence on the potential and limits of extreme environmental adaptation and learning.

Training history, deliberate practise and elite sports performance: an analysis in response to Tucker and Collins review—what makes champions?

#### K Anders Ericsson

ries two

bodies of knowledge for a more complete understanding of the complex development of elite performance.<sup>1</sup> In their recent article, Tucker and Collins<sup>2</sup> criticised a popularised but simplistic view of our work circulated on the internet, which suggests that anyone who has accumulated sufficient number of hours of practise in a given domain will automatically become an expert and a champion. Unfortunately they incorrectly attributed this view to me and my colleagues and criticised our research on deliberate practise.

"[A] popularized but simplistic view of our work, which suggests that anyone who has accumulated sufficient number of hours of practice in a given domain will automatically become an expert and a champion."

### 10,000 is average • Quality matters • There are other factors

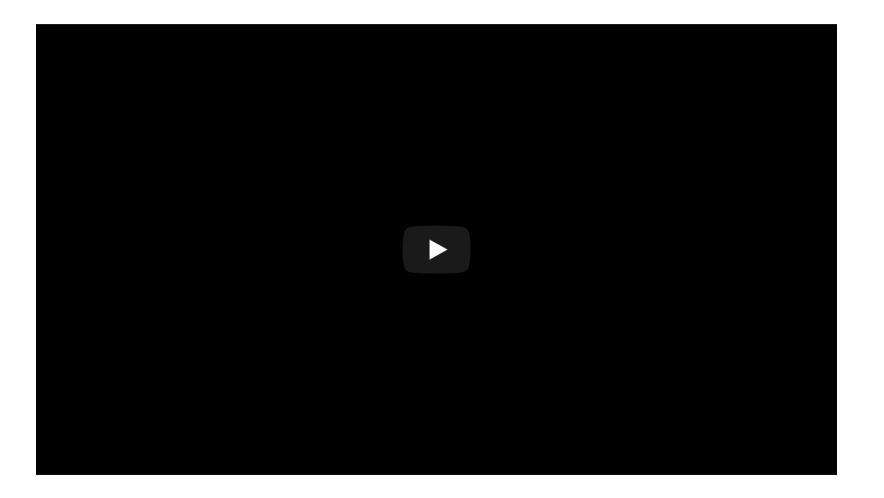
## Misinterpretation

## Be narrative, but not too narrative

**Temper expectations** 



## Dumbing down vs. translation

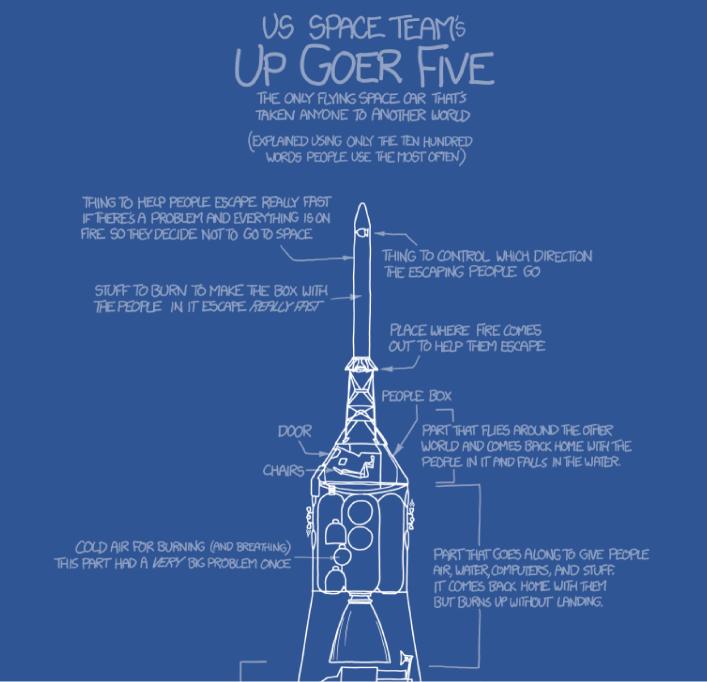


## Translation



"...the task of the translator consists in finding that intended effect upon the language into which he is translating which produces in it the echo of the original"

> Walter Benjamin, The Task of the Translator







<h.

4

Casey Johnston @caseyjohnston · 4h So many "solutions" to the lack of women in tech don't get at the actual problems arstechnica.com/business/2014/...

000



Tomas Sancio @tsancio · 2h @caseyjohnston read the full article. There's a chicken and egg problem w/ female tech role models. Men want to be the next Jobs/Gates/etc.



Casey Johnston @caseyjohnston · 45m @tsancio I wrote the article

600

16

13 8

23

View conversation

View conversation

View summary

Quantitative evaluation of gender bias in astronomical publications from citation

counts

Neven Caplar<sup>™</sup>, Sandro Tacchella & Simon Birrer

Nature Astronomy 1, Article number: 0141

(2017)

doi:10.1038/s41550-017-0141

### The Gender Citation Gap in International Relations

Daniel Maliniak, Ryan Powers and Barbara F. Walter

International Organization / *FirstView* Article / August 2013, pp 1 - 34 DOI: 10.1017/S0020818313000209, Published online: 28 August 2013

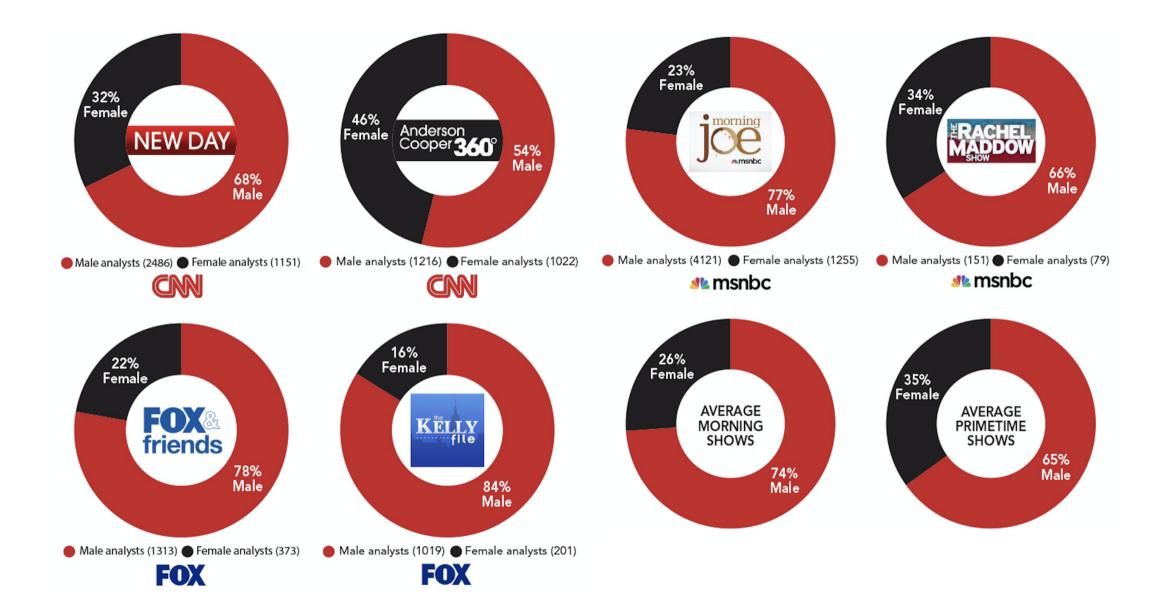
🔓 OPEN ACCESS 🛛 度 PEER-REVIEWE

RESEARCH ARTICLE

On the Compliance of Women Engineers with a Gendered Scientific System

Gita Ghiasi 🖾, Vincent Larivière, Cassidy R. Sugimoto

Published: December 30, 2015 • https://doi.org/10.1371/journal.pone.0145931







CGBT Scholar Networ



People of color also know stuff! (inspired by @womenalsoknow)



Academic Women in PA @AWPARocks

A network of women who are (or seeking to be) faculty in public administration seeking to address gender issues in the field.

#### Gender Balance Assessment Tool (GBAT)

Women are cited less often than men, and are also underrepresented in syllabi. Yet even well-meaning scholars may find that they have difficulty assessing how gender-balanced

their bibliographies and syllabi really are. Counting is todious and prope to human error and scholars may not know the gender identities of all help with that, by automating the process of evaluation name and then providing an estimate of what perce women.

Your assigned readings are approximately

47.43

percent woman-authored.

Race breakdown (probabilistic)

6.48% Asian, 14.39% Black, 2.74% Hispanic,

2.68% Other, 73.71% White

### https://jlsumner.shinyapps.io/syllabustool/



## Don't dumb down your findings

## You are a translator

## **Treat audience with respect**

## **Amplify underrepresented voices**



## How do I keep learning R?

## What class should I take next?

## What book should I read next?

### How do I keep learning R?

What class should I take next?

### What book should I read next?



### **Teaching yourself**





A surprisingly large part of having expertise in a topic is not so much knowing everything about it but learning the language and sources well enough to be extremely efficient in google searches.

9:34 AM - 8 Dec 2018





### I'm a Developer. I Won't Teach My Kids to Code, and Neither Should You.

By JOE MORGAN

DEC 06, 2018 • 5:55 AM

Every step—precisely measuring ingredients, gauging mixed dough for smoothness and consistency, placing precision cuts to minimize waste—taught him something about quality. It's hard to teach the difference between merely executing steps, such as following a recipe, and doing something well. It can only be passed on through feel and experience. And every time you involve your kids when you work on something you value, you are teaching them how to do things well. You are preparing them to write code.

But you're not only teaching them that. You're teaching them the world is full of interesting things to discover. You're showing them how to be passionate and look for that ephemeral sense of quality in everything they do. The best part is that even if they don't become coders—most shouldn't and won't—the same skills can be used in nearly any career, in every hobby, in every life. When we force kids to learn syntax, we reinforce the idea that if something is not a blatantly employable skill, it's not valuable. Adults can learn syntax. Only kids can learn to embrace curiosity.

### **Two secrets to master R**

### 1: Find excuses to use it

### 2: Share and work in public

## Find excuses to use R

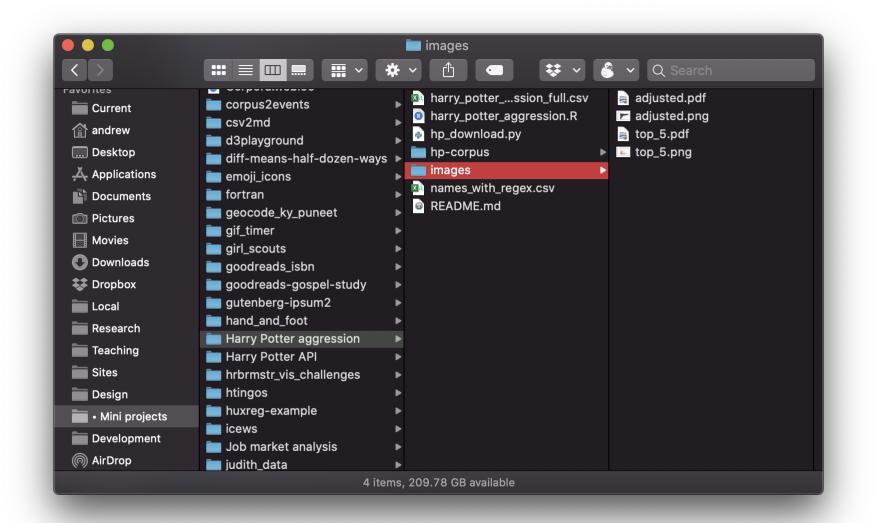
### Playing with R

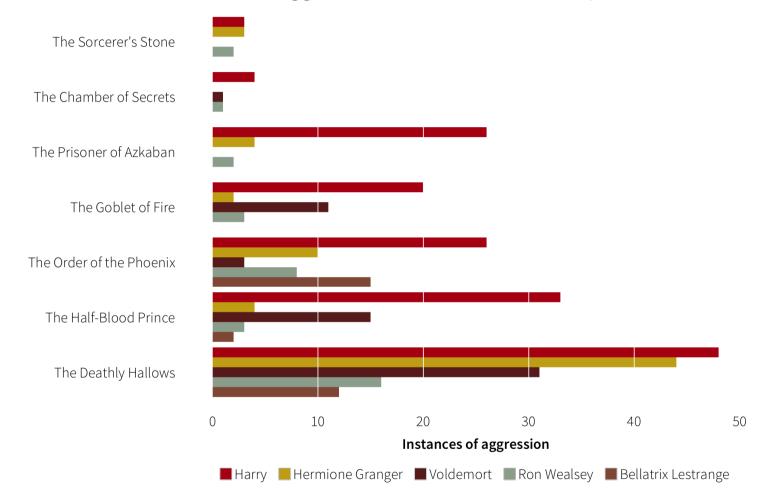
### Little exploration projects

**#TidyTuesday** 

Data play time

Actual projects

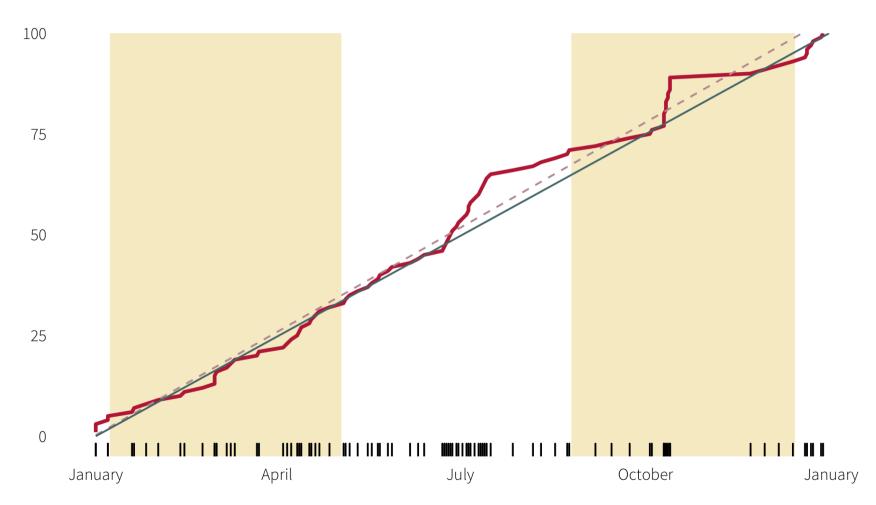




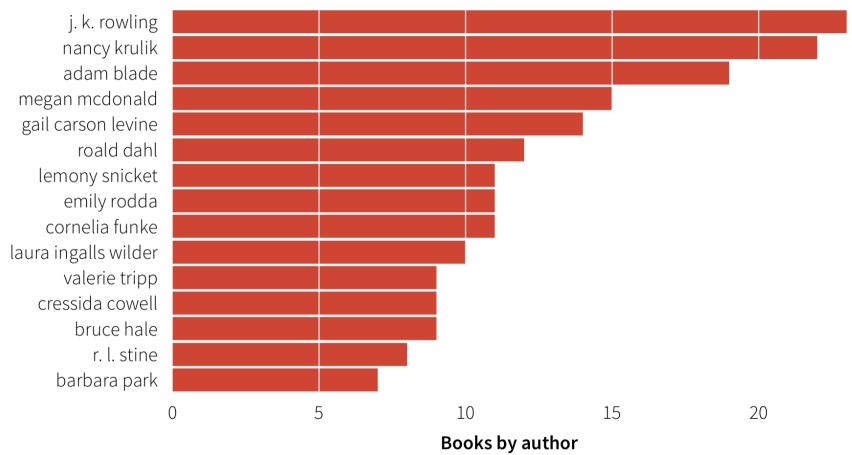
#### Most aggressive characters in the Harry Potter series

#### Cumulative number of family walks in 2014

Duke semesters shaded in yellow

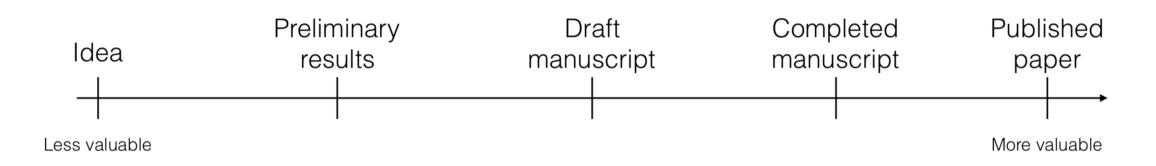


#### How many times Rachel read a book by each author



# Radical transparency and public work

### How we normally think of our work and goals



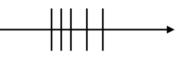
### How we should think of our work and goals

Anything still on your computer

(Data, code, results, draft, finished paper)

Anything out in the world

(Paper, preprint, product, blog post, open source, tweet)



More valuable



David Robinson, The unreasonable effectiveness of public work"

### **Benefits of working in public**

**Build reputation** 

Learn more

**Grow the community** 

Early feedback on ideas

Validation

#### 2016-17

Political science (43)



Public administration and policy (41)

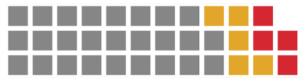


#### 2017-18

Political science (11)

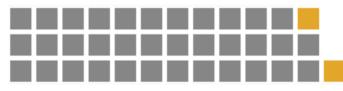


Public administration and policy (31)



#### 2018-19

Political science (37)



Public administration and policy (23)





Cycle • 2016-17 • 2017-18 • 2018-19

Nothing Skype, no flyout Flyout, no offer Visiting offer Tenure-track offer

#### Andrew Heiss

International NGOs, nonprofit management, authoritarianism, data science, and R

About • CV • Blog • Research • Teaching • Talks • Other projects • Now • Uses

#### 🖂 🖬 🖌 🖓 🖹 🖬

ORCID iD: 0000-0002-3948-3914

PGP public P • PGP fingerprint: 4AA2 FA83 A8B2 05A4 E30F 610D 1382 6216 9178 36AB

Code for site

Monday, December 17, 2018

#### The academic job search finally comes to an end

I am *so beyond thrilled* to announce that I'll be joining the Andrew Young School of Policy Studies at Georgia State University in Fall 2019 as an assistant professor in the Department of Public Management and Policy. I'll be teaching classes in statistics/data science, economics, and nonprofit management in beautiful downtown Atlanta, and we'll be moving back to the South. I am so so excited about this! The Andrew Young School does amazing work in public policy, administration, and nonprofit management, and I'll be working with phenomenal colleagues and students. I still can't believe this is real.

Part of the reason I'm in shock is that for the past 2.5 years, I've been ripped apart and destroyed by the academic job market. This job market is a horrendous beast of a thing. It is soul-crushing and dream-shattering and a constant stream of rejection. While facing rejection is good and builds grit etc., etc., in reality it's awful.

In an effort to stay On Brand<sup>™</sup>, here are a bunch of fancy graphs and numbers showing what it's been like to apply for nearly 200 jobs since August 2016. Unlike many of my other blog posts, I haven't included any of the code to generate these. That code is all available in a GitHub repository (see README.Rmd), along with the raw data that I've collected over the past few years (for the morbidly curious).

#### **Application count and outcomes**

Between August 31, 2016 and November 18, 2018, I applied for 186 tenure-track and nontenure-track academic jobs at R1 schools, liberal arts colleges, and teaching-focused public universities. I was offered one two-year visiting assistant professorship at the Romney

#### (i) 🔒 GitHub, Inc. (US) https://github.com/andrewheiss/academic-job-market/blob/master/README.Rmd

#### 90% 🚥 🖂 🏠 💆 🚺

523 lines (430 sloc) 25.8 KB Î Raw Blame History 1 \_\_\_\_ 2 title: "The academic job search finally comes to an end" output: github\_document 3 editor\_options: 4 chunk\_output\_type: console 6 \_\_\_\_ ```{r setup, include=FALSE} 8 knitr::opts\_chunk\$set(echo = FALSE, fig.retina = 2) 9 10 \* \* \* 11 > See the [actual blog post](https://www.andrewheiss.com/blog/2018/12/17/academic-job-market-visualized/). 12 13 14 \_\_\_\_ 15 I am \*so beyond thrilled\* to announce that I'll be joining the [Andrew Young School of Policy Studies](https://aysps.gsu.edu/) 16 17 Part of the reason I'm in shock is that for the past 2.5 years, I've been ripped apart and destroyed by the academic job market 18 19 20 In an effort to stay On Brand™, here are a bunch of fancy graphs and numbers showing what it's been like to apply for nearly 200 21 ```{r load-libraries-data, warning=FALSE, message=FALSE} 22 library(tidyverse) 23 library(lubridate) 24 library(here) 26 library(sf) 27 library(waffle) library(ggstance) 28 library(scales) 29 library(countrycode) 30 # library(mapview) # For interactive maps! library(units) 32 library(patchwork) 34 # Load jobs data jobs\_clean <- read\_csv(here("data", "jobs\_clean.csv")) %>% 36 mutate\_at(vars(`Skype interview`, `Flyout`, contains("ffer")), 38 funs(bin = !is.na(.)))

### How to work in public

### Tweet, blog, and meet people

### Play with data in public

### Teach concepts (for yourself too!)

### Communities



**R User Groups** 

**#rladies** 

### Rmd websites, blogdown, bookdown

### Play with data in public

Friday, December 28, 2018

#### Tidy text, parts of speech, and unique words in the Qur'an

#### (See this notebook on GitHub)

As I showed in a previous blog post, the cleanNLP package is a phenomenal frontend for natural language processing in R. Rather than learn the exact syntax for NLP packages like spaCy or CoreNLP, you can use a consistent set of functions and let cleanNLP handle the API translation behind the scenes for you.

Previously, I used spaCy to tag the parts of speech in the Four Gospels to find the most distinctive nouns and verbs in the Gospel of John. Here, I'll show a quick example of how to use CoreNLP to tag parts of speech in Arabic. CoreNLP is far far slower than spaCy, but it can handle languages like Arabic and Chinese, which is pretty magical

Wednesday, December 26, 2018

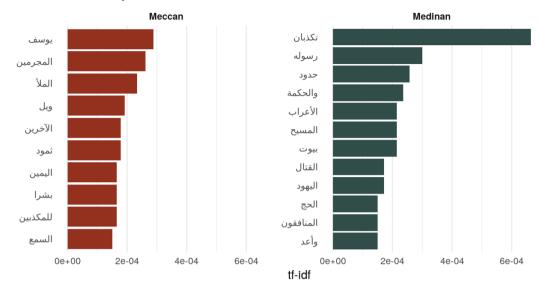
#### Tidy text, parts of speech, and unique words in the Bible

#### (See this notebook on GitHub)

As part of my goal to read some sort of religiously themed book every day (what I've read so far), I've been reading Eric Huntsman's new Becoming the Beloved Disciple, a close reading of the Gospel of John from an LDS perspective.

Near the beginning, Huntsman discusses several word frequencies that make John unique compared to the synoptic gospels of Matthew, Mark, and Luke (which all draw on the same O source) For instance Huntsman states that John focuses more on themes of discipleship

#### Most unique nouns in the Meccan and Medinan surahs

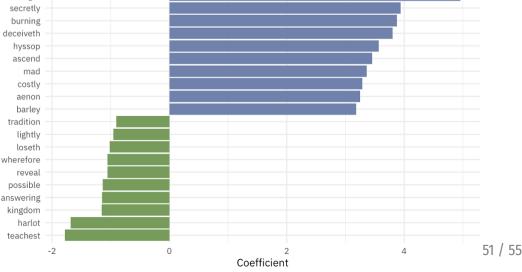


#### Words that change the likelihood of being in John

A verse with "hyssop" in it is probably from John



Increases likelihood of being from John Increases likelihood of being from Synoptic Gospels



### Teach a concept

Tuesday, January 29, 2019

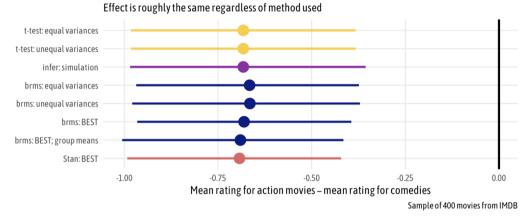
### Half a dozen frequentist and Bayesian ways to measure the difference in means in two groups

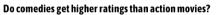
#### (See this notebook on GitHub)

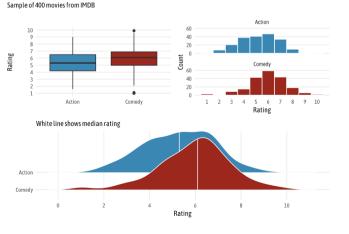
Taking a sample from two groups from a population and seeing if there's a significant or substantial difference between them is a standard task in statistics. Measuring performance on a test before and after some sort of intervention, measuring average GDP in two different continents, measuring average height in two groups of flowers, etc.—we like to know if any group differences we see are attributable to chance / measurement error, or if they're real.

Classical frequentist statistics typically measures the difference between groups with a **t-test**, but t-tests are 100+ years old and statistical methods have advanced a lot since 1908. Nowadays, we can use simulation and/or Bayesian methods to get richer information about the differences between two groups without worrying so much about the assumptions and preconditions for classical t-tests.

Mostly as a resource to future me, here are a bunch of different ways to measure the difference in means in two groups. I've done them all in real life projects, but I'm tired of constantly searching my computer for the code to do them:)







#### Comedies get higher ratings than action movies

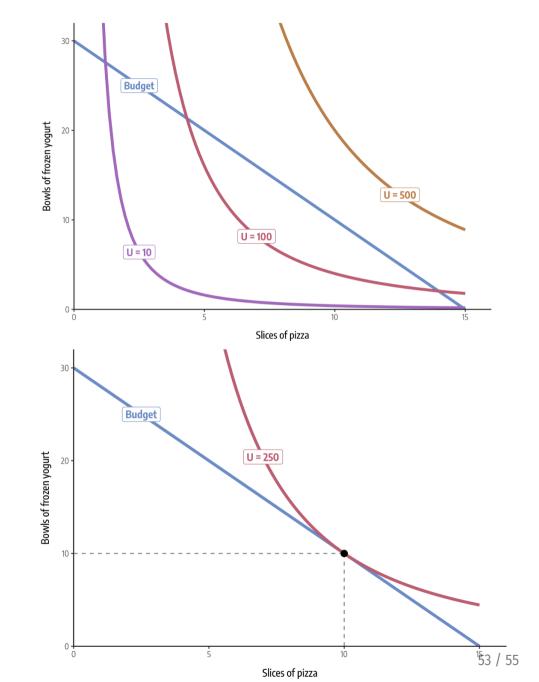
Saturday, February 16, 2019

### Chidi's budget and utility: doing algebra and calculus with R and yacas

#### (See this notebook on GitHub)

A year ago, I wrote about how to use R to solve a typical microeconomics problem: finding the optimal price and quantity of some product given its demand and cost. Doing this involves setting the first derivatives of two functions equal to each other and using algebra to find where they cross. I showed how to use neat functions like Deriv::Deriv() and splinefun() and make fancy plots showing supply and demand and it's pretty cool. I wrote it mostly because I was teaching an introductory microeconomics course and wanted an easy, generalizable, and manual math-less way to make these plots for my students' exercises and problem sets, and it works great.

I'm teaching microeconomics again this year and decided to tackle a trickier problem that involves curvier curves, more variables, and more math. And the results are even cooler and open the door for more doing math and symbolic algebra directly with R.



# You are all expert enough now.

# Go correctly find causal effects!